

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community</p>	<p>4</p>	<ul style="list-style-type: none"> Funding, admin support, offer credits, time allotment, resources, positive outcome to students, networking 	<ul style="list-style-type: none"> paras and teachers not receiving same info/same page
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers</p>	<p>4</p>	<ul style="list-style-type: none"> Scheduling 1:1 time, willingness to meet, added to calendar, having tool developed and ppt, better relationships built 	
<p>3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)</p>	<p>4</p>	<ul style="list-style-type: none"> finding speakers to attend meetings, everybody committing to come to meetings, more buy-in/ownership, everyone finding different partners 	

Goal Planning for 2019-2020

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Central Valley CAPTAIN has emerging concerns regarding behavioral and mental health challenges for students/adults with autism and recognize there is a silo performance of practitioners that needs to be addressed.
<i>Initial Objective (1)</i>	Representatives from our Central Valley Regional Center, Family Resource Center, and our cadre SELPAs will identify and develop a list of providers within our own organizations, or partners in the community, that might be key players in the areas of behavioral/mental health for individuals with autism.
<i>Secondary Objective (2)</i>	Central Valley CAPTAIN will hold a meeting with identified organization/community providers to develop a plan on how to enhance collaboration between stakeholder agencies based on a discussion about concerns and how to address the behavioral and mental health needs of individuals with autism.
<i>Expected level of Outcome (3)</i>	Central Valley CAPTAIN will bring in at least one expert in the field to present to our cadre on evidence-based practices that address behavioral/mental health needs to train us for working in our communities.
<i>Exceeds Expected Outcome (4)</i>	Each Central Valley CAPTAIN SELPA, Regional Center, and FRC will share information learned from the behavioral/mental health expert training (expected level of outcome 3) with at least one peer group.

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	Central Valley CAPTAIN SELPAs have provided trainings to paras, administrators, and teachers. Related Service Providers have not been targeted as a training/coaching group.
<i>Initial Objective (1)</i>	Central Valley CAPTAIN SELPAs will develop a field assessment and distribute to related service providers to identify needs and concerns they have in working with individuals with autism.
<i>Secondary Objective (2)</i>	Central Valley CAPTAIN will create a PowerPoint on "Autism 101" to be used within our SELPAs to train related service providers.
<i>Expected level of Outcome (3)</i>	Half of our Central Valley CAPTAIN SELPAs will train at least one Related Service Provider group on "Autism 101" and at least one EBP determined by the needs assessment (initial objective)
<i>Exceeds Expected Outcome (4)</i>	Every SELPA will train at least one Related Service provider group on "Autism 101" and at least one EBP determined by the needs assessment (initial objective)

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Central Valley Regional Center works with schools, families, and ABA vendors. Schools, families, and ABA vendors don't always communicate with each other. Some ABA vendors have started encouraging families of preschool age students to attend full day vendor programs instead of attending preschool in a public education setting.
<i>Initial Objective (1)</i>	Central Valley CAPTAIN will identify at least three cadre members via survey/poll to research and identify needs and concerns of schools, parents, and vendors.
<i>Secondary Objective (2)</i>	The Central Valley CAPTAIN research team will create a report of identified needs and concerns and will present the report at a cadre meeting.
<i>Expected level of Outcome (3)</i>	Central Valley Regional Center will serve as the organizer and facilitator of a collaborative meeting between Central Valley CAPTAIN SELPAs and ABA vendors to develop a transition plan from early start to preschool.
<i>Exceeds Expected Outcome (4)</i>	Central Valley Regional Center will hold at least one preschool transition fair, or training/workshop, within our cadre to explain the transition process from early start to preschool to parents.